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## **THE MODERN TRENDS OF HIGHER EDUCATION TOWARDS THE INTEGRATION INTO THE EUROPEAN SPACE**

*Аннотация.* Рассмотрены современные тенденции развития высшего образования в Украине в контексте адаптации к Болонскому процессу. Проанализированы проблемы и эффективность введения данного процесса.

The integration of scientific, educational and production activities in higher education is essential for the establishment of professional training of future experts. It is primarily caused by the fall of the competitiveness of Ukrainian higher education institutions in the international labor markets. According to this, the main task of the state is the conduct of measures relating creation of legal, economic and organizational conditions for activation of scientific activities and deepening integration with the educational process in the universities of the country, initiation of university of research

type for training highly qualified specialists and the competitive scientific research [1]. The education based on scientific research is a government policy priority for developed countries because it is one of the most meaningful factors of leading European and American universities [2]. The integration of Education and Science of Ukraine in the European space is one of the urgent problems and a driving force for reform of higher education.

The process of European integration involves the creation of common European educational and scientific area based on the common criteria and standards in education and science in recognition of periods and terms of training specialists with higher education. It will promote collaboration between higher education institutions in Europe and the mobility of academic staff and students. European Higher Education Area (EHEA) is formed as part of the Bologna Process. It defines geographical and institutional rules of the European Cultural Convention [3].

EHEA has 47 member states that have joined the Bologna process. In 2005 Ukraine got accession to the European Higher Education and Scientific Research. The main objective of the Bologna process is the improvement of the European Higher Education Area by 2020. However implementing the recommendations of the Bologna process still remains ineffective.

One of the major problems of integration of Ukrainian education system to the Bologna process is not enough awareness of the officers as about the current situation in European education as about the goals of the Bologna process. In order to work efficiently in the sphere of higher education Ukraine must comply with a number of issues:

1. There must be political stability in the country, confidence of people to the government;
2. Proper funding of education and science; to ensure a high social status and salaries to the teachers of preschool institutions, teachers in schools and teaching staff in university;
3. To decrease the number of universities, educational directions and specialties;
4. To use the declared independence of universities as centers of independent research and public opinion of Ukraine;
5. To ensure the demand of qualification level of “Bachelor” [4].

Implementation and compliance of the above mentioned principles may provide the following:

- improving the competitiveness of the European system of science and higher education in the world dimension;
- improving the competitiveness of the European labor market;
- improving the possibility of university graduates to be employed in the European space;
- improving the mobility of citizens (students, teachers, researchers and administrators of high school) in the European labor market;
- attracting new intellectual and investment capital to high school in Europe;
- improving the decisive role of universities in the development of national and European cultural values (university as a bearer of national and European consciousness);
- providing opportunity to study for student on the individual variable part of the educational and professional programs set up by customers’ requirements and wishes of the student. It will contribute to self–development of student and will prepare for life in a democratic society [5].

So, summing up, it should be noted that the existence of the educational system of Ukraine is possible and necessary within the European space. Now, Ukraine carries out steps to practical accession to the Bologna process. At present, educational European integration is a complicated multi-level process, that is fundamentally open and unfinished. The accession of Ukraine to the Bologna collaboration involves the whole complex of tasks, among which the most important are the following.

- to complete the development and acceptance of database reform of Ukrainian educational space in the context of the Bologna process;
- to optimize the network of educational institutions of the state and municipal ownership, taking into account regional and national needs for specialists with higher education;
- to coordinate the national qualification framework with the European one accepted at the Bergen conference in 2005;
- to develop national system for evaluating the quality of higher education;
- to coordinate and implement the European system of transfer and accumulation of credits;
- to create a system of lifelong learning [6].

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