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РОССИЙСКОЙ ФЕДЕРАЦИИ
ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ
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КАФЕДРА ИНОСТРАННЫХ ЯЗЫКОВ

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«ЛИНГВИСТИКА И ПРОФЕССИОНАЛЬНАЯ КОММУНИКАЦИЯ»

Сборник научных трудов по материалам

I-й Всероссийской научно-практической студенческой конференции с международным участием

Ярославль,

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В настоящий сборник включены научные статьи, содержание которых было представлено авторами в докладах на I-й Всероссийской научно-практической студенческой конференции с международным участием 12 мая 2021 г. в ФГБОУ ВО Ярославский государственный технический университет. Рассматриваются такие актуальные проблемы, как использование возможностей цифровой среды при изучении иностранных языков, лингвистические исследования в сфере профессиональной коммуникации, передовые научно-технические знания и достижения в профессиональной деятельности.
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METHODS OF LEARNING ENGLISH IN MODERN RELIGIONS

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Abstract. *This article deals with modern methods of teaching newcomers to English, based on the author's approach to the process of knowledge and perception of information. The most effective methods of learning English are listed.*

Keywords: *methodology, foreign language, language schools, perception of foreign speech, electronic platforms, grammatical constructions.*

The modern world is international and practical people have no boundaries in communication. This was largely facilitated by a change in approach to the study of various languages: the emphasis shifted from the study itself to the study of conscious and subconscious perception of information. Scientific studies have shown that people perceive information differently, and to facilitate study, material should be submitted so that the most developed feelings, reflexes and brain areas are included in the work.

Pimsler Method

The original author's method, which was developed in the 60s of the last century and based on the perception of a foreign language by ear.

According to teachers and most students, today Pimsler's course is almost the best audio material for learning English. The technique is based on the fact that the student, in the process of listening to the lesson, first immerses himself in the language environment, and then becomes a full-fledged participant in the dialogues. Most of the occupation, the student repeats the phrases behind the announcer, assimilating new vocabulary and grammatical construction of phrases.

The effectiveness of this method of learning English is that it develops communicative, that is, it makes it "speak the language," and not engage in interpretation or translation exercises. At the same time, the student is automatically given a real British accent, which is also important.

The Pimsler classification system consists of three levels, each of which contains 30 lessons. In total, about 500 lexical units are mastered during the training. For one occupation, the author recommends taking 30 minutes each day.

Books by Ilya Frank

Frank's teaching technology is included in ways of learning English by immersion in the language environment, because it involves reading English literature in the original, using only small dictionary inserts of Russian translation. The whole text is divided into small duplicated paragraphs: first, the student reads the adapted lines (with translation and explanations), and then the same passage, but already completely in the original. Thus, there is a simultaneous explanation and fixation of the educational material.

Of the advantages of the technique, it is worth noting:

The combination of interest in storytelling and the educational benefit of reading;

A fairly large volume of vocabulary;
Learning words in context;
Automatically remembers the grammar of phrases.

In addition, Ilya Frank's method contributes to the development of associative ligaments when the reader, not knowing the word, guesses it by a familiar root or understands the meaning due to the context.

The student regulates the duration of the occupation himself, and you don't even have to monitor, progress: the further you move in reading, the greater the lexical reserve is absorbed.

Dragunkin Method

Compared to the methods already cited, the study of English using the method of Alexander Dragunkin can be called reverse. If Frank and Pimsler offer immersion in English, then Dragunkin, on the contrary, adapts a foreign language to Russian perception.

The whole course is an author's revision of the English rules, using effective techniques for quick language learning. The author simplifies the English grammar as much as possible, explaining it not only in accessible form, but also in a language close to the reader, including jargons and friendly appeal "to you." To study foreign vocabulary, the method of associations is actively used here, according to which English words are compared with Russian expressions similar in sound.

In general, this is a full-fledged language system designed for easy and fast learning of English independently from scratch. But, one cannot keep silent about flaws. Dragunkin does not give an understanding of the logic of English, does not teach the British accent and does not consider all the nuances of grammar, so for serious purposes this approach is hardly worth using. But this is a good way to quickly learn the language by going on a trip or work trip.

Also the Polyglot project, which author is Dmitry Petrov can be one of options of learning English. The famous linguist and the polyglot Dmitry Petrov realize the system of teaching language in a TV show format. 8 volunteers whose task under the leadership of the teacher to master a modern language for 16 class periods participate in a reality. Each lesson is devoted to any grammatical subject and also development of new vocabulary and "live" communication.

Thus, the author successfully combines own methods of training in English with a classical technique of teaching the foreign speech to a group of pupils. And with ease everyone can use videos of a show on the way to self-training and knowledge of English.

Language schools today are very popular. Rapid and qualitative results are given by the methodology of learning English in foreign language schools, where they conduct a course of intensive immersion in the country's speech, culture and traditions. In fact, this is an express method of learning, because over a limited period of time, students must be imbued with a foreign environment, and will turn into true Britons or Americans.

The main features of the methodology:

-Lingual school is a communicative method of learning. The communication here always dominates reading, writing, and grammar. At the same time, the emphasis is placed more on spoken speech than in formal English.

-The use of cases is actively practiced. They are game situations and discussions that facilitate the involvement of each student in the lesson process.

- Knowledge here is taught by a direct native speaker, and students will have to forget about such concepts as native speech and translation. All communication is conducted only in a foreign language.

-The student can choose individual training or classes in common groups.

If you do not take into account the financial aspect of the question, this method has practically no shortcomings.

Each author seeks to offer the best techniques and methods for learning the language. In search of a new approach to study, Igor Schechter brought into system of learning knowledge in English - **a colloquial approach.**

Training is based on the perception of foreign speech as a native language. That is, the author seeks to develop the ability to use English subconsciously in the student, without thinking about the correctness of constructing grammatical constructions or suitable vocabulary.

This skill by means of cases and situational thinking is developed: small etudes in which each pupil has to say the remark are played. At the same time the speech of participants of a conversation is spontaneous, nobody prepares remarks in advance and knows a subject of cases.

Such classes are held daily, the duration of the lesson is 3 hours. The course is divided into 3-4 stages, the passage of each of which takes a month. A break is provided between the stages to consolidate the knowledge gained.

Next, it is worth noting the selections of Gunnenmark. This course for the independent study of English is a set of techniques that facilitate the mastery of the basics of the language.

The method is based on the analysis of "speech stamps," that is, the author proposes to study only the most important rules, phrases and words that are often found in communication. The tutorials are called "Minigram," "Minifraz" and "Minilex." All material is additionally illustrated and voiced by native speakers, so the technique is considered an ideal base for starting to study English. Students regulate the duration and frequency of classes independently.

Separately, it is worth mentioning such interesting methods of learning English as **watching films, listening to songs and reading books in the original.**

Yes, combining personal interests with study helps to develop a craving for classes and truly become interested in language. But do not think that you will turn on your favorite film and immediately understand all the lines of the heroes. In fact, this is a very painstaking job.

Even it is very difficult to sort movies with subtitles since often it is necessary to stop the reproduction of the file, to look for the translation of misunderstood words and to write out new expressions in the dictionary. The same concerns songs and books in English in the original. Therefore, before being accepted to such technique, sensibly estimate the forces. We would recommend to get to similar work not earlier than development of the average level of knowledge (Advanced).

Equally useful in training are **innovative technologies** based on gaming techniques.

Electronic platforms present the material in an accessible form and carefully monitor the consolidation of the received information. For example, if you gain lexical margin and union cards, mobile applications will definitely check the assimilation of information according to several parameters: hearing perception, writing and pronunciation.

From noble, online services, mobile applications and computer programs are popular: *Duolingo; Rosetta Stone; Lex!; Bussau; Lingualeo.*

All of them use game methods of teaching modern English. For successful actions, users are encouraged by game points, and errors in answers lead to a decrease in the rating and the constant repetition of the material. By the way, the repetition system is based on a deep analysis of user behavior: the success of remembering and the periodicity of the appearance of this word are taken into account.

Interactive applications are excellent for learning the language, but you cannot rely only on the use of programs. We recommend combining game methods with thorough grammar classes.

Thus, with the development of information technologies, an increase in foreign contacts, the development of culture and trade, the need for society to master foreign languages in a significant amount with little time was increased. This led to the creation of a group of effective teaching methods. The use of these methods is carried out in order to implement a communicative approach in teaching English. Of course, the main task of the above-mentioned teaching methods is to increase the level of the English language, but at the same time there is a focus on the comprehensive development of the personality, on the simultaneous development of the intellectual, emotional, motivational aspects of it.

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