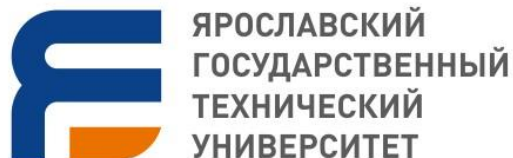


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КАФЕДРА ИНОСТРАННЫХ ЯЗЫКОВ



# **«ЛИНГВИСТИКА И ПРОФЕССИОНАЛЬНАЯ КОММУНИКАЦИЯ»**

**Сборник научных трудов по  
материалам**

**I-й Всероссийской научно-  
практической студенческой  
конференции с международным  
участием**

**Ярославль,**

**12 мая 2021 года**

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**Л59 Лингвистика и профессиональная коммуникация:** Сборник научных трудов по материалам I-й Всероссийской научно-практической студенческой конференции с международным участием. Ярославль, 12 мая 2021 года, [Электронный ресурс]. - Ярославль: Изд-во ЯГТУ, 2021. – 221 с. – 1 CD-ROM

В настоящий сборник включены научные статьи, содержание которых было представлено авторами в докладах на I-й Всероссийской научно-практической студенческой конференции с международным участием 12 мая 2021 г. в ФГБОУ ВО Ярославский государственный технический университет. Рассматриваются такие актуальные проблемы, как использование возможностей цифровой среды при изучении иностранных языков, лингвистические исследования в сфере профессиональной коммуникации, передовые научно-технические знания и достижения в профессиональной деятельности.

Сборник адресован ученым, преподавателям высших и средних специальных учебных заведений, студентам, аспирантам, магистрантам, бакалаврам, а также широкой научной общественности.

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PC Pentium IV, 512 Мб ОЗУ, Microsoft Windows XP/7,  
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## USING THE POSSIBILITIES OF THE DIGITAL ENVIRONMENT WHEN LEARNING FOREIGN LANGUAGES

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**Abstract.** *The article deals with the relevance of digitalization of society and the introduction of digital technologies in the process of learning foreign languages. Also listed are the most effective digital tools for more effective study of foreign languages.*

**Keywords:** *digital technologies, informatization, educational resources, modern technologies.*

In all spheres of human life and society, the general civilization trends of development characteristic of the 21st century are increasing therefore innovations are being introduced into various spheres of human activity, which guide people to new development, improving knowledge, skills, competencies and mastering new types of activities in related sectors of the economy.

First of all, this is the tendency of mankind from industrial to scientific and information technologies and the formation of a knowledge society that promotes education and research (areas that ensure the development of man and society) as a main priority, which especially addresses the problems of innovation in the field of education. Informatization of education has created the basis for the transition to a new level, digitalization is aimed at training specialists, as well as people studying foreign languages. Digital technologies are not only a tool but an environment of existence that opens up new opportunities: training at any convenient time, continuous education.

The main directions of the use of information technology in the study of a foreign language:

- development of software for various purposes;
- development of educational websites;
- development of methodological and didactic materials;
- control of real objects;
- organization and conducting computer experiments with virtual models;
- search for information. [1, p.50]

It should be noted that information technology allows to independently learn a foreign language. There are a huge number of online schools, video lessons, online tutors that allow to improve skills. Of the advantages of using digital technologies in learning a foreign language, it should be noted that there is the possibility of choosing a student-friendly time, as well as classes in a comfortable environment and many programs to achieve a specific goal.

In studying the question of the effectiveness of self-study of foreign languages when using digital technologies, factors such as self-organization and student motivation play an important role. People experiencing difficulties in self-control will benefit from contacting online schools where teachers will supervise and guide students. Online schools are also useful for students with a Beginner foreign language level. Teachers in such schools help to put the correct pronunciation to beginners. Students who study the language for a long time, online teachers will be helped to pump the conversational level using communicative techniques, entering Higher Educational Institutions will help prepare for the entrance tests.

Unfortunately, the development of the Internet has several disadvantages. The modern scientific and educational information environment is characterized by a large number of

educational resources with unstructured and not always reliable information [2]. The volume of such resources is growing exponentially. In addition, along with useful and necessary information, users are faced with useless resources, which in some cases are harmful, so you should be careful and use well-recommended sites. Here are some of them:

- Interpals.net;
- Penpalpost.com;
- Livemocha.com;
- and others.

After registering on the site, you can find a foreign-language speaker and, communicating with him, develop your conversational skills and learn the cultures of the country whose language is being studied. According to studies, students who communicate daily in foreign languages on social networks quickly overcome fear of communication and, thus, get the desired result faster.

When learning a foreign language, it is very important to perceive speech by ear. To do this, you need to do auditing. This is possible when viewing films and TV shows in a foreign language with a built-in translator, with subtitles, as well as audiobooks. For English learners, sites such as Ororo.tv, Show-English, Hamatata, etc., are suitable. In addition, you can watch podcasts on various topics, listen to dialogues, listen to songs.

For mastering the grammar of a foreign language, there are services with online tests. After passing such tests, you can immediately find out the result. Such services also contain exercises for practicing vocabulary and punctuation, which is very important when learning foreign languages. For English learners there are sites such as English-test.net, Grammar-quizzes.com, Englishgrammarsecrets.com. etc. In order to make passing the tests interesting, there are exercises in the swf (flash) format. Which is especially suitable for children?

Effective learning of foreign languages is accompanied by constant reading of literature. For this, services, online libraries, e-book collections are created. Immediately on these sites, you can use a translator to translate unknown words. For example, the WordMemo website allows you to guess the meaning of an unknown word. Words marked as unknown in the text are not immediately translated afterwards, but the context in which you met them before is shown first.

In order to track your progress on its own, the Duolingo service builds each course in the form of an "achievement tree". In order to move to a new level, you need to score a certain number of points, which are given for correct answers.

There are a huge number of mobile applications. These applications are very convenient during trips in public transport, in queues. Most often they are free. Example: "Hi, Jay!," "Memrise," TED, etc. Mobile applications have turned language learning into a game, so learning both English and other languages with the help of favorite TV shows and songs, communication with speakers, funny quests, memes and pictures from horror cartoons is much easier.

In the 21st century, in the age of computer technology, it is impossible to imagine learning a foreign language without an online dictionary or translator. They have a number of advantages over a traditional paper dictionary. First, online dictionaries provide all the information you need in a short amount of time.

Secondly, online programs and dictionaries have more features and functions than their paper counterparts. Electronic dictionaries give the maximum number of meanings of a word, explanations, examples, the selection of antonyms and synonyms for which there is not enough space in the paper dictionary.

Third, online dictionaries are interactive. Because they make it possible not only to see the transcription of a word, but also to listen to its pronunciation. In some dictionaries, it is even possible to listen to examples or read explanations of user explanations. In addition, online dictionaries do not take up space and can be accessed at any time. When studying English, you can use such dictionaries as: "Oxford Living Dictionaries" - for the Pre-Intermediate level and above, "Oxford Advanced" Learner's Dictionary "- for the Upper-Intermediate and Advanced levels," Macmillan Dictionary "- starting from the Pre- Intermediate and above, etc. The use of monolingual online dictionaries will definitely have a positive effect on the study, since they will

teach you to think not with translations, but with interpretations, moreover, they provide much more information than a dictionary on paper.

To successfully learn a foreign language, it is very important to regularly replenish your vocabulary. Apps and websites perform this function. For example, "Quizlet.com" is suitable for creating vocabulary flashcards that you can practice on your computer or smartphone, making it easy to create your own "learning kit". To facilitate the memorization of words, expressions and any other information, there is a portal "Ankisrs", which uses spaced repetition. "Woordhunt" allows you to learn words using bilingual books and an extensive vocabulary. "FreeRice" is an English vocabulary training simulator with grammar exercises and tests in various subjects.

When conducting a survey among students of students at the Polesie State University, it was found that 89 % of students support the introduction of information technology in the process of learning foreign languages.

The use of information and communication technologies makes it possible not only to significantly speed up the process of searching and transmitting information, but also to transform the nature of mental activity. To determine the most effective forms of working with the digital environment and digital means that can be used, a survey was conducted of two social groups: students and teachers. Both groups were asked to answer a number of the same questions, for example, whether it is useful to use modern technologies in learning a foreign language, their pros and cons, and so on. The results of the study were as follows: both groups of respondents agreed that learning foreign languages is impossible without using digital tools (students - 94.5 %; teachers - 97.6 %); the most important advantage is the expansion of learning opportunities (students - 72.6 %; teachers – 100 %), disadvantages include the negative impact on the human body (students - 78.7 %; teachers – 77 %).

Students are convinced that the most effective means are access to the Internet, a computer, and e-books or libraries. According to teachers, the most effective tools for teaching foreign languages are: various multimedia and e-books or libraries and access to the Internet. At the same time, many of them work on various educational platforms.

Thanks to the scientific and technical process, the development of digital technologies, it has become possible to transfer information of various kinds into digital form. Simultaneously with the digitalization of information, it became possible to digitalize the entire society: at first, only the economic sphere was affected, and then other areas, including education. The digital educational environment is a complex, complex phenomenon that includes a technological component (information and communication technologies, digital educational resources and their varieties) and methodological instructions.

We see that the process of digitalization of the economy, education and any other spheres of human life presupposes the formation of a digital culture in him, which allows him to competently use the opening opportunities and organically integrate into the environment of the information society. At the same time, back in 1991 A.I. Rakitov formulates the following features:

- any individual, group of persons, enterprise or organization anywhere in the country and at any time can receive, for an appropriate fee or free of charge, on the basis of automated access and communication systems, any information and knowledge necessary for their life and solving personal and socially significant problems;

- in society, modern information technology is produced, functions and is available to any individual, group or organization, ensuring the feasibility of the previous paragraph;

- there are developed infrastructures that ensure the creation of national information resources in the amount necessary to maintain the constantly accelerating scientific, technical and social progress. Society is able to produce all information necessary for life and, above all, scientific;

- the process of accelerated automation and robotization of all spheres and branches of production and management is taking place in society;

- there are radical changes in social structures, the result of which is the expansion of the scope of information activities and services. [3, p.32-35]

Based on the above, we can conclude that at present modern education is in transition to a new, digital level. The most popular for learning a foreign language are various educational platforms and applications, which have such advantages as: a game form of work, easier control, an individual approach to everyone who wants to learn a language. These platforms and applications are excellent assistants for improving skills in the professional field, as well as an excellent opportunity to replenish knowledge without leaving home.

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