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**SOCIO-CIVIC AND MORAL FUNCTIONAL LITERACY OF STUDENTS
IN THE INFORMATION SOCIETY¹**

The article presents topical issues related to the formation of socio-civil and moral functional literacy of students in the information society. The author pays special attention to human spirituality and improving the quality of education based on the state ideology and traditional values of the Belarusian people.

Keywords: *functional literacy, human spirituality, skill as a teacher, information society, quality of education.*

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**СОЦИАЛЬНО-ГРАЖДАНСКАЯ И НРАВСТВЕННАЯ ФУНКЦИОНАЛЬНАЯ
ГРАМОТНОСТЬ ОБУЧАЮЩИХСЯ В ИНФОРМАЦИОННОМ ОБЩЕСТВЕ**

В статье представлены актуальные вопросы, связанные с формированием у обучающихся социально-гражданской и нравственной функциональной грамотности в информационном обществе. Особое внимание автор уделяет духовности человека и повышению качества образования на основе государственной идеологии и традиционных ценностей белорусского народа.

Ключевые слова: *функциональная грамотность, духовность человека, мастерство педагога, информационное общество, качество образования.*

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Introduction. In a globalizing world, dynamic changes are taking place in all spheres of human life and in order to adapt to a dynamically updating social reality, a person needs to constantly work and improve his qualifications, which directly concerns all subjects of educational relations in the field of socio-civil and moral functional literacy of students. The formation of social, civil and moral functional literacy of students is today one of the key tasks in the Republic of Belarus. And it is no coincidence that today they are becoming more and more in demand, educated, initiative, creative and mobile professionals who are able to analyze information, be responsible for the decisions made and work productively, since the practical-oriented, research, project activities of a person become the dominant component of the organization of modern education [1, c. 156]. Everyone knows that in the process of learning, a young person does not end the formation of functional literacy, since the constantly changing social reality during the period of informatization makes the person feel a deficit in the application of life rules. Therefore, specialists are needed who can quickly adapt to all the changes taking place in the world. Teachers today must not only teach their subject, but also fully update the competencies that will help a person get the necessary knowledge in the future. In the information society, the flow of information is constantly increasing and this is one of the most important skills. It is no secret that today the nature of interaction between the subjects of educational relations has changed, where active and competent forms prevail (from the classroom to network communication, from education to knowledge, from consumption to participation in public life and active creation and improvement of the quality of education). And therefore, in the formation of the personality, socio-civil and moral functional literacy plays a largely decisive role, since economic, political, scientific, sociocultural ties that determine the spirituality of modern man are developing dynamically in society. Accordingly, social reality today dictates new requirements for mastering the competencies of an informed, erudite person in a toxic media sphere [2, c. 97].

Currently, issues related to the proper fulfillment of the social order for education are being updated, with regard to the formation of socio-civil and moral functional literacy in the

process of using information and digital technologies as tools that help students to join the experience of previous generations [3, c. 158].

In this regard, teachers face a difficult task: the formation and development of not just a mobile and self-sufficient person capable of self-education, self-development, self-regulation, self-education throughout his life, but mainly a citizen, patriot, worker and family man. Socio-civic and moral functional literacy is necessary today for the personal development of students in the process of using acquired knowledge in order to solve crisis situations that arise in the process of life of a modern person. At the same time, it should be borne in mind that the mastery of teachers by innovative methods and digital technologies (information competence) makes it possible to form socio-civic and moral functional literacy of students, improving the quality of education based on the traditional values of the Belarusian people. Therefore, in modern conditions, the nature of pedagogical activity is adjusted, which is based on personality adaptation, which updates the competent reflection and axiological orientation of all participants in the educational process [4, c. 40].

Main part. Improving the professional competence of the teacher in the formation of functional literacy of students is the most urgent problem. In modern reality, there is a demand for such specialists who want and can master new knowledge, apply it to new circumstances, and solve emerging problems in a timely and creative manner. Universal skills are becoming the most important indicators of social well-being, and human spirituality and functional literacy are an important indicator of the quality of education [5, c. 76].

Modern researchers in the field of pedagogy consider the concept of "functional literacy" in the context of a competent approach, which provides the scientific community with a transition from the paradigm of "education for life" to "education through life." Thus, the relevance of the problem of universal skills is also determined by the fact that for their formation it is necessary to create a certain educational environment. So, communication, as the necessary process of transferring information in conditions of interpersonal and group communication through various channels through various means of communication and creativity, which involves the search for solutions and the formulation of the

result, as well as critical thinking, as the ability to adequately reflect and cooperation, as voluntary and joint activities. The formation of knowledge, skills and skills in demand in the future can be carried out both within the framework of the educational and educational process, and in the format of additional and pre-professional education of students. And here the need to develop soft skills comes to the fore, the most important, among which are universal competencies (communication, critical thinking, creative thinking and cooperation). At the same time, special attention in modern conditions should be paid to the axiological components of modern education in the field of socio-civil and moral functional literacy of students, as well as the focus of education and training of the younger generation in the context of solving professional problems. In the context of the value deactivation of the personality taking place in the information society, the moral regulation of behavior and the upbringing of a person occupy an important place [6, с. 151].

In the era of financial and economic, political instability in a multipolar world, against the background of intensive digitalization, constantly updated processes are initiated that initiate the needs of the individual in communication (social activity on the Internet). And in the context of the fact that in digital reality, communications, network technologies are intensively developing that significantly change human society and spirituality. The age boundaries of the involvement of subjects of educational relations in active users of electronic social means of network communications (social media) dynamically change, constantly expand and become more complicated in the process of mastering digital means of communication, which transforms the value guidelines of the person. The change and rapid rejuvenation of the user environment by Internet resources takes place today cyclically, due to the fact that students actively use social media as a means of communication, leisure, which is facilitated by parents, peers, teachers and society, updating pedagogical communication and the culture of personal security [7, с. 423]. Mastering functional literacy is the responsibility of the teacher and the existing regulatory indicators are built taking into account this competence, therefore, today it is necessary to develop socio-civic and moral functional literacy as one of the most relevant competencies. Consequently, an important part of the personal de-

velopment of the teacher is the availability of a professional development plan and advanced training in the field of socio-civil and moral functional literacy of students. Of great importance is the spirituality of a person and the interaction of all subjects of educational relations on the basis of the traditional values of the Belarusian people, which implies the teacher's active approach to improving his own qualifications in the field of socio-civil and moral functional literacy of students. The teacher is not only constantly studying himself, but also ready to present the results of pedagogical activities, including through scientific publications and speeches at conferences, participation in discussions and round tables. And at the same time, it is very important to expand your horizons, lead a healthy lifestyle, know the latest achievements in science and technology, read books, scientific journals, study various points of view of experts in the field of education. It is equally important to develop communication skills, which includes speaking at conferences and seminars with a report on a certain topic, discussing current pedagogical problems at methodological associations. The teacher today in the Republic of Belarus is the main driver of high-quality education, therefore, he must be proficient in modern educational technologies, be able to process educational material, making it available to students, creatively apply teaching methods, and be able to organize a children's and parents' team.

In their pedagogical practice, it is necessary to use various technologies and techniques that allow you to optimize the educational process, improve the quality of education, ensuring the development of personality in the information society: an orderly collection of electronic documents, books, journals equipped with navigation, information search, a website where various texts (literary, scientific, computer programs) and media files are gradually accumulating. Electronic libraries can be universal and specialized, as a fundamental electronic library aimed at collecting authors and types of text that most clearly declare themselves on the Internet (educational platforms and recommendations for their use in classes and extracurricular activities, as well as in the process of distance learning), online services for remote use. And such a platform is a digital educational environment, objectively allows you to carry out an educational process, focusing on the personal development of students. There are many educational plat-

forms that can be used both in offline training and in distance learning. There are online platforms with ready-made material for study that make the educational process more efficient and interesting. There are a lot of platforms-designers of educational resources today and all of them allow you to widely use game technologies, creating various didactic games, exercises, tests, teaching remotely. All of the above resources are no exception, as they allow students to be interested. At the same time, it is necessary to organize the work of teacher teams with the leadership of their educational organization, professional associations to optimize digital resources in modern education, using actively information systems to diagnose the personal development of each student.

In this regard, modern teachers are faced with the task of developing and adjusting relevant programs for social and civil, moral functional literacy of students in accordance with the Law of the Republic of Belarus "On the Basics of State Youth Policy," The Education Code of the Republic of Belarus, the provisions of the Concept of Continuous Education of Children and Young Students in the Republic of Belarus, Conceptual approaches to the development of the education system of the Republic of Belarus for the future until 2030, as well as the Program of patriotic education of the population for 2022-2025 in accordance with the National Strategy for Sustainable Socio-Economic Development of the Republic of Belarus for the period up to 2030.

The integral characteristic of general life stability, or rather, competence is formed daily within the framework of holistic education and training in the process of digitalization of education, determining the activities of the teacher as a specialist associated with the influence of the toxic media sphere and media communication. So, one of the priority conditions for the formation of functional literacy of students today is the use of the possibilities of various digital resources, both in distance, full-time and part-time formats of education.

There is no doubt that only a teacher with digital skills and continuing to improve in this direction can create a truly developing digital educational environment for the student (both in conditions of distance, full-time, and mixed learning). The Internet offers many options for creating an information and educational space within which a teacher and a student can effec-

tively interact (reading literacy, information and technological literacy, joint problem solving). The main areas of the teacher's work in modern realities are the identification of the involvement of students in toxic content of the media sphere and the destructive influence of the Internet environment, as well as the timely implementation of preventive measures aimed at the formation of socio-civil and moral functional literacy of students to minimize the destructive content of the information society [8, с. 241].

The primary task of the teacher, according to the author of the article, is in the field of primary diagnostics of the level of spontaneously or purposefully formed media literacy of students. And, of course, the role of the family is decisive in protecting the interests of students, but the teacher should involve parents as much as possible in organizing work at home to protect children in the global world information web, using the diverse arsenal of available professional methods and techniques. Against the background of the socio-economic, scientific, technical, information and technological evolution of society, there is reason to believe that a functionally literate person will regularly use the acquired knowledge, skills, skills acquired throughout his life to solve a wide range of problems in various fields of human activity, social relations in the information society.

Conclusion. In the modern Republic of Belarus, the quality of education is becoming re-educated, it is necessary to update the formation of socio-civil and moral functional literacy of students. Teachers who form socio-civic and moral functional literacy of students are guided by the traditional values of the Belarusian people, necessary for more effective professional interaction with all subjects of educational relations in the information and educational space. Today it is important to focus on the readiness of teachers to master innovative forms and methods of education, education, which is a necessary condition for ensuring the quality of the educational process and the competitiveness of Belarusian society in a multipolar world.

In modern realities, interest in the concept of functional literacy is increasing, which is due to the following reasons: changes in economics and technologies that significantly change the quality and technology of life; the school's loss of unconditional priority as a source of knowledge for life. There have been significant digital changes, under the influence of which the main elements

of education are also transformed, which is associated, first of all, with the emergence of new digital technologies, with the changes of the person himself. The knowledge paradigm in education requires actualization, and the consequence of this is the expansion of the very concept of functional literacy with an emphasis on the moral education of the individual in the information society [9, с. 5].

Thus, forming the socio-civil and moral functional literacy of students, it is necessary to try to implement the national task, which provides for the formation in the institution of education of a citizen, family man, worker, patriot and defender of his Fatherland. At the same time, it is important to initiate advanced training of psychologists in the field of socio-civil and moral functional literacy of students, which is considered as a special phenomenon characterized by the teacher's ability to act as effectively as possible in non-standard situations, where the spirituality of a person and the traditional values of the Belarusian people are an important factor in social well-being and a marker of the quality of education.

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