

**АКТУАЛЬНЫЕ ПРОБЛЕМЫ
ЛИНГВИСТИКИ И МЕЖКУЛЬТУРНОЙ КОММУНИКАЦИИ**
(для учащихся 10-11 классов)

УДК 81

**LEARNING THE ENGLISH LANGUAGE THROUGH
ENGLISH – AMERICAN SONGS**

A. Borichevskaya, Form X“B”

The teacher – **I.V. Shikhutskaya**

State Educational Establishment «Secondary school № 12 Pinsk»

The reason for choosing this topic is the fact that English has become a very important language in the world since it is considered to be the language of diplomacy, medicine, science, education and international cooperation. English is the most widespread language on the earth and a major world language. A great number of people around the world try to learn it because English gives them a lot of opportunities: for instance, they can travel all over the world, make friends from other countries, to present the interests of their native countries on the International arena, get a quality education, find an interesting and well-paid job.

It is not a secret, there have been a number of different techniques, technologies and methods for learning the English language in the world. The practical use of songs is not a new technique, however music, songs are considered as a powerful tool in learning a foreign language. Do you enjoy listening to music? Do you have many English songs in your music collection? Why not start using songs to help improve your English language skills? It is actually an excellent method to understand foreigners better. Songs can be used as gripping tools to learn English especially, for young learners. A song is something which is closed to the teenagers and singing is an activity which is fun for them. Besides, they contain many aspects of the English language, including common expressions, everyday language, descriptive terms and slang. Songs with English - American lyrics can also be a useful way for listeners to be more familiar with the language.

The **relevance** of the chosen topic can be proved by the fact that using songs in the process of language study can make learning English procedure both more interesting and educationally successful.

On this basis, we put forward the following **hypothesis**: the English - American songs make the process of learning English more effective and motivated.

The **purpose** of the research paper : to define the English – American songs' role in the language learning.

To perform the purpose set above the following objectives have been singled out:

- ✓ to study and analyze benefits of using English – American songs in the classrooms
- ✓ to consider criteria for the songs selection
- ✓ to study the effect of English - American songs in remembering language patterns
- ✓ to make up interactive worksheets exercises on the bases of English – American songs invented by a group of motivated high school students
- ✓ to single out musical media resources to improve your English level.

The **subject** of the research: English- American songs material.

The **object** of the research: to examine the use of song lyrics in improving learners' vocabulary for speaking success and to analyze the learners' responses towards the use of songs in learning English vocabulary.

In order to prove the hypothesis the following methods of research have been used:

- searching;
- comparison;
- description;
- observation;
- survey;

- analysis.

The sources for the research are: the Internet and literature resources, own observations with analysis and the students' answers.

Having conducted the research on the topic «Learning the English language through English – American songs» we've arrived at the following conclusions in accordance with the objectives set before.

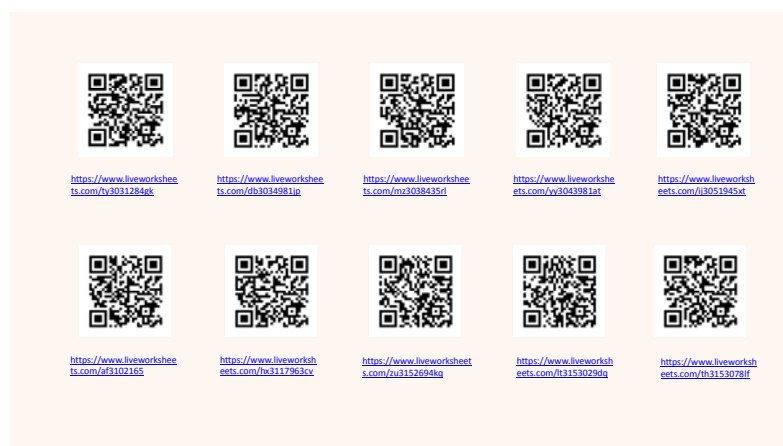
1. Songs are an effective means to introduce to foreign language practice. Such sort of entertainment as songs may be appropriate for students' learning process, subconscious, and fun. Not only do they make a lesson more interesting because of authentic language and breaking the routine, but they also develop learners' language skills in many fields. Without doubt songs may bring certain benefits into the classroom. What is also worth mentioning is the proper selection of a song as well as the exercises which are planned to be used in the lesson.

2. The song is a repulse of the existing picture in the world of native speakers, it reflects fears, anxieties, problems, joys, values, reflections, and opinions. Through the study of songs, another culture is more deeply comprehended. According to the students' opinions, songs help them to solve many problems in learning English. The songs help learners quickly and easily learn new words and expressions, reduce stressful learning factors, keep students attention focused on the topic currently presented, make studying complicated things easier, and enhance students' motivation and passion for learning. With the help of music the learning process and environment can be made an easier, fun-filled, exciting, interesting and impactful place.

3. As the research work showed, using songs is a good way to strengthen your listening, pronunciation, vocabulary and grammar skills in an exciting and engaging manner. Most English – American songs follow the correct grammatical rules that's why if we keep listening and singing along, it gets stuck in our heads and eventually we get used to speaking or writing it following the correct rules.

4. After scrutinizing the topic of our research we've arrived at the following conclusion that music is not an end in itself and not an occupation in a foreign language lesson. It should focus on the plot of the lesson and should influence the motivational work of students. The task of a teacher in teaching a foreign language is to captivate but not to entertain. Conducting a survey among the high school students and the teachers of English of our school (23 students and 7 teachers were interrogated) helped us to realize the importance of the criteria for a song selection. As for the criteria themselves, they are as follows:

1. the lyrics of the song should correspond to the level of the students, it should not be too difficult;
2. the text should underline a specific issue or topic of grammar;
linguistic value;
3. the diction of the performer should be clear so that students can easily understand the words.



Finally, here we've singled out 6 musical media resources which help to improve English level. Using these 6 musical media resources in language learning not only improve your vocabulary for speaking success but also can knock down the learner's psychological barriers, such as anxiety, lack of self-confidence and apprehension as well as fire the learner's desire to grasp the target language. Through the use of songs of various genres and information about the history of their creation, authors and performers, students expand their horizons, develop musical taste. Learning a foreign language with the help of songs is a natural, and, therefore, a convenient and successful way. All in all 10 songs on acute

topics have been reframed into tasks that can be used by students and teachers in the lessons of English for discussions on such topics as “The environmental problems”, “Family relationships”, “Friendship”, “Self-education” “Tourism”. All the reframed songs have been uploaded on Liveworksheets site for practical usage.

References

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